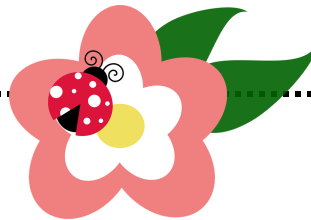


Second Grade: March



Dates:

March 3 - Early Dismissal

March 9- End of Third Quarter
Skate Night

March 10 -Teacher Workday / No School for Students

March 14- No Harvest of Gold

March 17- Mother/Son Dance @ 7pm

March 23 - Parent-Teacher Conferences

March 27-31- Spring Vacation

Reminders:

- **Reading Logs** are due at the beginning of every week.
- **Book Baggies** and **Orange Folder** should be brought to and from school every day.
- Remember to send your child to school dressed for the weather.

We are working on...

Reading:

- Determine the main idea and supporting details of a paragraph.
- Explain the big idea of a paragraph.
- Identify key points that an author makes.

Tips:

- Ask your child what the text is mostly about. Have them provide supporting details.
- Have your child read a page and tell you what the most important events/details were on that page. Have him/her explain his/her thinking.

Tips:

When your child is being persuasive with you about an idea, privilege, or belief, point out that he/she is trying to persuade you. Point out to him/her that topic can be an idea for one of his/her persuasive pieces.

Writing:

- I can write a persuasive piece where I can get someone to think what I want them to think.

Math:

- Chapter 8: Measuring and estimating objects in inches and feet.
- Chapter 9: Measuring and estimating objects in centimeters and meters.

Tips:

- Purchase a ruler with both inches and centimeters to use at home.
- Make a game out of finding a household object, estimating its length then measuring the object.

Tips:

- Talk with your learner about whether you live in the suburbs or a rural area. Discuss different activities you could do each of the communities listed.

Science and Social Studies:

- Types of Communities:
 - *Urban (big cities: example-Columbus)
 - *Sub-Urban (smaller cities: example-Wilmington)
 - *Rural (country)