

WILMINGTON CITY SCHOOLS GRADE 5 DENVER PLACE ELEMENTARY

MONTHLY NEWSLETTER

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Important Dates:

November 1- Success Assembly at 2:45
November 8- Picture Retakes
November 22- Thanksgiving Feast
November 29- Behavior Incentive

November 1- Behavior Incentive (October)
November 14- PTO Meeting at 6:30
November 23-25 Thanksgiving Break
November 30- Student of the Month Lunch

November 4- Late Arrival
November 18- Interim Report Cards

November 2016

Ms. Gripenberg (Social Studies)

Essential Questions:

- “How have ideas from the past shaped Western Hemisphere today?”
- “How does where you live influence how you live?”

Essential Vocabulary: culture, government, social structures, religion, technology, agricultural products, agricultural practices, exploration, colonization

Expectations for Learning:

- The students will compare characteristics of early Indian civilizations (governments, social structures, religions, technologies, and agricultural practices and products).
- The students will describe lasting effects of European exploration and colonization on the cultural practices and products of the Western Hemisphere.

Content Elaborations:

- Students should understand that complex civilizations, with commonalities and differences, existed in the Americas prior to European arrival.
- Lasting effects of European exploration and colonization can be seen today in the cultural practices and products of the Western Hemisphere, including place names, languages, religions, and agricultural practices and products. Examples of the impact of European exploration and colonization include: **Place names** (e.g., La Paz, Costa Rica); **Languages** (e.g., English, Spanish, Portuguese, French); **Religions** (e.g., Catholicism, Protestantism); **agricultural practices** (e.g., domestication of animals, move from subsistence farming to commercial agriculture); and **Agricultural products** (e.g., chickens, horses, apples, coffee, soybeans).

If you need to reach me by phone before or after school, my direct phone line in the classroom is 283-7563.

Mr. Osterbrock (Science)

After spending nearly the entire 1st quarter studying life science, students will begin investigating physical science. Be sure to look for our graded life science unit test coming home sometime during the second week of November. We will begin physical science with light and sound by performing many hands on investigations. Some of the main ideas will include:

- Light and sound are forms of energy that behave in predictable ways
- Light travels and maintains its direction until it interacts with an object or when it moves from one medium to another. It can then be reflected, refracted or absorbed.
- Sound is produced by vibrating objects and requires a medium through which to travel.
- The rate of vibration of an object is related to the pitch of the sound.

Students will be taking a computer based science assessment this year. We are preparing for this in class by practicing with released questions.

Visit <http://oh.portal.airast.org/ocba/resources/?section=1-student-practice-resources>

For the released questions and details about the assessment.

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Mrs. Camp (Language Arts)

We have come to the close of our first Core text, *Hatchet*. With the completion of this book, we will have covered all of the literary text standards with intensity! We will have our Unit Assessment this coming Thursday and Friday, November 3rd and 4th. A study guide is coming home on Monday, October 31st. Students will be permitted and encouraged to use the study guide and the book during their assessment.

Ask your student about our Interactive Notebooks we are in the progress of making! Each time we have a new learning target, we make an interactive page with important notes about that learning target. This notebook is a resource that students may go to during their Station Work to help review their learning.

For our next unit, we will be turning to nonfiction text and its learning targets. Students will begin to analyze the structure of informational text. We will study the features of a nonfiction text. We will compare and contrast events, concepts, and information from two or more texts. Students will be using a variety of resources to research the adaptations of an animal of their choice to compare and contrast the information. "Animal adaptations" is also a Science standard that the students have learned this year. Students will also investigate to find the main idea and supporting details in informational text.

In writing, we have begun a new genre of writing: informational/explanatory. After generating ideas, students will choose a topic and then use a variety of resources to research their topic which could include interviews, internet, printed resources, and their own personal schema to write an informational piece of writing. We will then publish this piece in the form of a magazine article.

Learning Targets for November:

- I can locate information in INFORMATIONAL TEXT to answer questions quickly and efficiently using text features such as: font styles, diagrams (labels), charts and graphs, heading and subheadings, captions, table of contents, glossary, and index.
- I can compare and contrast events, ideas, concepts, and/or information in two or more texts.
- I can locate two or more main ideas in a text.
- I can quote from the text to identify details and explain how they support the main idea.
- I can write a summary stating the key points of a text.

Thanks for a great year so far!

Mr. Lefevre (Math)

During the month of November, 5th graders will be taking the Chapter 3 test. Students have been working hard on adding and subtracting decimals. Look for a study guide and review papers to come home. Creating a place value chart with a decimal and reading numbers to the *THOUSANDTH* place value you create with your student will be helpful in developing math fluency and can easily be done at home.

The rest of the month will be spent covering how to multiply decimals!

Specific learning targets students will be working on for chapter 3 and 4 include:

- I can use place value to read, write and represent decimals through thousandths.
- I can add, subtract, multiply and divide decimals and explain my strategy.
- I can recognize math in everyday life and use math to solve problems.

We will be using the Chrome Books at Denver this month to practice for the Ohio AIR assessment. You may check out the website, <http://oh.portal.airast.org/ocba/students-and-families/>, on-line at some time in order to become familiar with grade 5 math standards and to practice at home to support our in-class work.

As always, if you have any questions, please do not hesitate to contact me! Email, notes and phone calls are great. My direct number is 283-7553