

**WILMINGTON CITY SCHOOLS GRADE 5 DENVER PLACE
ELEMENTARY**

MONTHLY NEWSLETTER- MAY

Ms. Gripenberg
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Mrs. Camp
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Mr. Lefevre
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Ms. Bell
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Important Dates:

May 4- Attendance Movie Incentive 7pm
May 5- Two Hour late arrival **May 5- Walk-A-Thon**
May 11- Talent Show **May 17- Middle School Visit to Denver**
May 22- Field Day **May 23- Skate Night 6-8:30 pm**
May 25- Last Day of School- 5th grade graduation and Clap Out at 10:30

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Ms. Gripenberg (Social Studies)

Strand: Economics

Topics: Decision Making and Skills

Content Statement: The choices people make have both present and future consequences.

Essential Questions:

- “Why can’t people have everything they want?”

Expectations for Learning:

- Students will explain the present and future consequences of an economic decision.

Content Elaborations:

In addition to gathering and organizing information, practiced in fourth grade, effective decision makers understand that economic **choices have both present and future consequences**. At the national level, a government may choose to build a road in an undeveloped area (present consequences would include improved transportation) but that choice also results in long-term consequences (future consequences would include maintenance costs). At the personal level, an individual may choose to spend more money on a fuel-efficient automobile now (present consequence is the higher price paid) with the expectation of saving money on gasoline costs in the future (saving money in the future).

Vocabulary: advantages, disadvantages, benefits, economic choices

Instructional Strategies: Students will be helped to understand consequences by having them appropriately match economic choice scenarios with consequences (these can be both positive and negative consequences). Students will then match economic choices with present consequences and future consequences.

If you need to reach me by phone before or after school, my direct phone line in the classroom is 283-7563.

Mr. Osterbrock (Science)

Students worked hard in April preparing for the Ohio Air Assessment and I am very proud of all they have learned in science class this year. I know this will be reflected by their performance on the AIR. We will end the year with a Life Science unit about the plants and animals found in our area of Ohio.

For the remaining weeks of May we will be learning about important fish found here in Ohio. How to identify them, where they live, what they eat and are eaten by and how they behave. Students will be creating a Fish Identification Guide and hopefully will start bugging you to take them fishing.

It has been a pleasure to work with your children this year and I thank you for all of your support and help at home. We hope to see you at the 5th Grade Graduation on May 25th.

If you need to reach me by phone before or after school, my direct phone line in the classroom is 283-7552.

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Mrs. Camp (Language Arts)

Students did an excellent job preparing for the AIR Assessments! I am very proud of their efforts during the testing time.

Learning Targets:

- * I can, by the end of the year, closely read and comprehend literature at the Grade 5 reading level independently and proficiently.
- * I can determine reading strategies such as asking questions, making connections, taking notes, making inferences, visualizing, and re-reading that will help me understand Grade 5 literature.
- * I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Writing)

For the remainder of the month of May, we will continue to read the book called Wonder in Literature Circle format. We have divided our class members into “Tribes” to compete in a friendly competition of Literature Circles: Survivor Style!! During each class period, Tribes read together in their Tribal Councils, then complete some sort of response to their literature, earning points upon completion. This work is sometimes graded and recorded in Progress Book.

I would like to end with a very heart-felt thank you for allowing me to work with your child this year. It has been a wonderful year full of fond memories. It never ceases to amaze me, as old as I am, that I continue to learn new things in 5th grade right along with the students!! Thank you for raising such fine young children!!

Have a safe and enjoyable summer!

Mr. Lefevre (Math)

Hello! Summer is in sight and I know that parents, teachers and students are excited for warm weather and sunshine. The month of May will come and go quickly, but it’s important to remind your child to finish the year off strong! If you have any questions or concerns, please do not hesitate to contact me via phone or email. Email: andrew.lefevre@wilmington.k12.oh.us

Month of May

- Complete Math AIR Assessment. We will take our last math assessment for AIR on May 5. During May, we will be working on geometry with a focus on identifying shapes and finding volume for three dimensional figures. After we finish our last unit students will select a project based assessment to work on to prepare for sixth grade. The year is quickly coming to an end. It’s crucial that each and every student is prepared and ready to learn. There are many students who have fallen into the habit of not completing their homework and coming to class unprepared (pencils! make sure your student has them). Weekly homework and test corrections will help students prepare for middle school. Talk to your child about their homework and check Progress Book frequently. I list all missing assignments! Students can turn in any missing homework up until the last day of the quarter. Let’s finish the last quarter strong!

I can statement for May: I can identify shapes based on their properties. I can find the volume of shapes using formulas.