

**WILMINGTON CITY SCHOOLS GRADE 5 DENVER PLACE
ELEMENTARY
MONTHLY NEWSLETTER**

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Important Dates:

April 13 PTO Skate Night **April 13 Interims Home**
April 14 No School (Good Friday) **April 25 and 26 5th grade Science AIR Assessment**
May 2 and 4 5th grade Math AIR Assessment

Ms. Gripenberg (Social Studies)

Strand: Economics

Topics: Decision Making and Skills

Content Statement: The choices people make have both present and future consequences.

Essential Questions:

- “Why can’t people have everything they want?”

Expectations for Learning:

- Students will explain the present and future consequences of an economic decision.

Content Elaborations:

In addition to gathering and organizing information, practiced in fourth grade, effective decision makers understand that economic **choices have both present and future consequences**. At the national level, a government may choose to build a road in an undeveloped area (present consequences would include improved transportation) but that choice also results in long-term consequences (future consequences would include maintenance costs). At the personal level, an individual may choose to spend more money on a fuel-efficient automobile now (present consequence is the higher price paid) with the expectation of saving money on gasoline costs in the future (saving money in the future).

Vocabulary: advantages, disadvantages, benefits, economic choices

Instructional Strategies: Students will be helped to understand consequences by having them appropriately match economic choice scenarios with consequences (these can be both positive and negative consequences). Students will then match economic choices with present consequences and future consequences.

If you need to reach me by phone before or after school, my direct phone line in the classroom is 283-7563.

Mr. Osterbrock (Science)

Activity Update:

Students will be working hard in April preparing for the End of Year AIR Assessment in Science. This Assessment will be given April 25th and 26th. We will prepare by reviewing the Life, Physical and Space Science we have studied throughout the year. All students have a comprehensive study guide showing them all of the content that will be covered on the End of Year AIR Assessment. I encourage you to take a look at it with your student and have them explain some of the concepts to you.

Some of the important ones include:

Life Science

- **Organisms perform a variety of roles in an ecosystem.**
- **All of the processes that take place within organisms require energy.**

Physical Science

- **The amount of change in movement of an object is based on the mass of the object and the amount of force exerted.**
- **Light and sound are forms of energy that behave in predictable ways.**

Space Science

- **The solar system includes the sun and all the celestial bodies that orbit the sun. Each planet in the solar system has unique characteristics.**
- **The sun is one of many stars that exist in the universe.**
- **Most of the cycles and patterns of motion between the Earth and the sun are predictable.**

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Mrs. Camp (Language Arts)

In Reading, we continue to focus on our literary text learning targets while reading the book called *Wonder*, a realistic fictional piece about a 5th grade boy with facial deformities who faces challenges as he attends public school for the first time. Ask your child about this book, as we have gotten into some very deep conversations about the topic of acceptance and kindness. I recommend this book as a quick summer read for parents, too! There are many life lessons to take from this well-written book by R.J. Polacio.

We have completed the Language Arts AIR Assessments! I want to recognize all the students for the wonderful job they did during that testing week before Spring Break! The level of stamina and work they put forth makes me very proud of each one of them. They have shown they have GRIT! We worked diligently at producing multi-paragraph informative and opinion essays. Students are proud of themselves in their ability to produce five paragraphs: an introduction, three paragraphs for the body of the essay, and a concluding paragraph! Great work, students! We were ready! I have all the confidence in the world that our students did their very best on these assessments. Thank you, families, for being flexible with the test-like homework packets that were coming home for the past couple of months. This truly is a team effort. Our students are fortunate to belong to such a strong team! Now, let's cheer them on as they face the Science and Math AIR Assessments soon!

With the testing for Language Arts being over, we will return to our regular Reading Logs each evening. Remember, the students are required to read 200 minutes within a two-week period. Please sign your child's reading log each night, regardless if they are able to read that night or not. Thanks!!

I can statements in Reading:

- I can, by the end of the year, closely read and comprehend literature at Grade 5 level independently and proficiently.
- I can determine reading strategies such as asking questions, making inferences, visualizing, and re-reading, that will help me understand the text.
- I can explain how visual and multimedia elements add meaning and interest to the text.

I can engage effectively in a range of collaborative group discussions by contributing my own responses and elaborating on the responses of others.

Mr. Lefevre (Math)

- Our main concentration this month will be graphs and data. Specific learning targets students will be working on are:

- I can use a line graph to find averages with fractions.
- I can interpret data from a graph and apply it to help in solving problems.

In addition to this subject matter we are practicing and preparing for the math AIR assessment which will occur the first week of May. Our homework includes review questions of released sample items and questions modeled in this fashion. We will take time to practice the on-line assessment available through the Ohio Dept. of Ed.'s website. After we conclude our work on data and graphs we will explore geometry through the study of two dimensional shapes, volume and three-dimensional shapes. Please make sure your child is spending time reviewing the homework each week, finishing it on time and ready to review it on the due date. Several students are not completing their homework and are losing out on valuable practice and review periods while they make up their work. This is just one way we are helping students reach this standard. As always, if you have any questions, please do not hesitate to contact me! Email, notes and phone calls are all great. My direct number is 283-7553